

Amanda Lynn Brewer

formerly Amanda Lynn Haislip

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address upon request

Education

Michigan State University, East Lansing, MI

- Ph.D. Candidate, Department of History, 2015-present, ABD since Spring 2018
- Dissertation: “Food, Science, Professionalization, Patients, and Power: Feeding the Institutionalized Mentally Ill in the Long Progressive-Era United States, 1890-1937”
- Major Field: United States History
- Minor Fields: History of Medicine, Modern European History
- Dissertation Advisor: Naoko Wake
- Dissertation Committee: Helen Veit, John Waller, Sean Forner

University of Richmond, Richmond, VA

- Bachelor of Arts, *magna cum laude*, 2014
- Bachelor Studies in History, Computer Science minor, 2010-2014
- Departmental Honors in History
- Honors Thesis: “The Case of “Who’s Looney Now?”: Psychologists, Psychiatrists, the Public, and Contested Notions of Insanity in Turn-of-the-Twentieth Century America”

Research Interests

- American Social and Cultural History in the late 19th and 20th Centuries
- History of Science, Medicine, and Society
- History of Psychiatry, Mental Illness, Mental Health, and Madness
- History of Food, Diet, and Nutrition Science
- Digital Humanities

Publications

Book Review, Amanda Haislip. Review of Ernst, Waltraud, ed., *Work, Psychiatry and Society, c. 1750-2015*. H-Disability, H-Net Reviews. January, 2017.

- <http://www.h-net.org/reviews/showrev.php?id=47102>

Book Review (forthcoming 2020), Amanda Haislip, Review of Parsons, Anne E., *From Asylum to Prison: Deinstitutionalization and the Rise of Mass Incarceration after 1945*. H-Disability, H-Net Reviews.

Presentations

Presenter, American Association for the History of Medicine, April 25-28, 2019, Columbus, OH

- “Sustenance, Therapy, and Control: Feeding the Mentally Ill in an Early-Twentieth-Century Mental Hospital” in Flash Talk session

Panelist, Organization of American Historians, April 4-6, 2019, Philadelphia, PA

- “Food and the Mentally Ill: Administration, Expertise, Patients, and Diet in an Early-Twentieth-Century Mental Hospital” on panel “Examining Freedom and Psychiatric Institutions: New Directions in the History of American Psychiatry”

Presenter, MSU Science and Society Reading Group, December 7, 2018

- “An Analysis of Chin Jou's ‘Make America's (Foodways) Great Again: Nostalgia, Early Twentieth-Century Dietary Critiques, and the Specter of Obesity in Contemporary Food Commentary’ and Nancy Gagliardi's ‘Dieting in the Long Sixties: Constructing the Identity of the Modern American Dieter’”

Panelist, Legacies of the Enlightenment, October 5-7, 2018, Lansing, MI

- “Food, the Mentally Ill, and Legacies of Enlightenment Thought: Administration, Expertise, Patients, and Diet in an Early-Twentieth-Century Mental Hospital” on panel “Disciplines”

Presenter, MSU Science and Society Reading Group, November 11, 2016

- “An Analysis of Beth Linker and Whitney Laemmler's ‘Half a Man: The Symbolism and Science of Paraplegic Impotence in World War II America’”

Presenter, UR School of Arts and Sciences Student Symposium, April 11, 2014

- “The Case of “Who’s Looney Now?”: Psychologists, Psychiatrists, the Public, and Contested Notions of Insanity in Turn-of-the-Twentieth Century America”

Panelist, Virginia Forum: “Writing Virginia,” March 23, 2013, Randolph-Macon College

- “The Indian and Pocahontas in White Virginian Collective Memory and Identity” on panel, “Writing and Rewriting Virginia Indian History”

Awards, Fellowships, and Grants

OAH Conference Travel Award, Program Committee of the Society for Historians of the Gilded Age and Progressive Era (SHGAPE), 2019, \$500

The Maude Howlett Woodfin-Susan Lough Grant For Graduate Study, University of Richmond History Department, 2018-2019, \$14,150

Graduate Student External Fellowship Initiative, Michigan State University History Department, Summer 2017, \$2,000

The Maude Howlett Woodfin-Susan Lough Grant For Graduate Study, University of Richmond History Department, 2017-2018, \$17,400

The Joseph C. Robert Award for Outstanding Scholarship and Leadership in the History Department, University of Richmond History Department, 2014

Phi Alpha Theta, 2014

Spencer D. Albright, Jr. and Margaret H. Albright Fellowship, University of Richmond, 2013-2014

William F. Rowe, Jr. Scholarship, University of Richmond, 2013-2014

University of Richmond School of Arts & Sciences Summer Research Fellowship, 2013

University of Richmond School of Arts & Sciences Summer Research Fellowship, 2012

Phi Eta Sigma, 2011

Teaching Experience

Teaching Assistant, HST 203: U.S. History Since 1876, Michigan State University, Spring 2017 and Spring 2019

- Graded essays, essay rewrites, weekly response questions, participation
- Led weekly recitations for 4 sections (2017) and 3 sections (2019)
- Created and gave the course lecture on Gay Liberation on April 5th, 2017
- Instructor of Record: Dr. Kirsten Fermaglich

Teaching Assistant, HST 202, U.S. History to 1876, Michigan State University, Fall 2018

- Graded student exams, essays, and participation
- Commented on drafts of student honor's option essays
- Instructor of Record: Dr. Helen Veit

Assistant Instructor, HST 202, U.S. History to 1876, Michigan State University, Summer 2018 (online)

- Graded weekly essays and responded to student emails in the course led by Dr. Helen Veit

Teaching Assistant, HST 220, History of Food and Alcohol, Michigan State University, Spring 2018

- Graded student attendance and reading quizzes, essays, and exams
- Commented on drafts of student honor's option essays
- Instructor of Record: Dr. Helen Veit

Teaching Assistant, IAH 206, Self, Society, Technology: Biotechnology and the Human Condition, Michigan State University, Fall 2017 and Fall 2016

- Graded essays, exams, weekly response questions, and participation
- Led weekly recitations for 3 sections
- Instructor of Record: Dr. Rich Bellon

Assistant Instructor, HST 425, American and European Health Care since 1800, Michigan State University, Summer 2016 (online)

- Graded weekly response essays in the course led by Dr. John Waller

Assistant Instructor, ISS 335, National Diversity and Change: Sex Research and Social Science, Michigan State University, Summer 2016 (online)

- Graded and mediated weekly blog posts and graded final projects for Dr. Aminda Smith

Research Experience

Researcher, Michigan State University Museum, "Finding our Voice: Sister Survivors Speak," March-April 2019

- Supervisor: Mary Worall, Curator, Textiles and Social Justice, MSU Museum
- Skills/Experiences: contributed to the exhibition by locating newspaper articles, establishing citations, and clipping digitized and microfilmed newspaper headlines from library, database, and ILL material

Research Assistant, Michigan State University, Fall 2015-Spring 2016

- Research Advisor/ Project: contributed to Dr. Naoko Wake's research project "American Survivors of the Bomb: Memories of Nuclear Disasters in the Trans-Pacific World" by transcribing oral history interviews
- Skills/Experiences: Acquired research materials from MSU Library and ILL services and trained in oral history theory and methods, including the use of a transcription pedal and software

Westhampton College Researcher, University of Richmond, Spring 2014

- Research Advisor: Dean Juliette Landphair, Ph.D.
- Project: Conducted research on Westhampton College's history for the college's Centennial Celebration in September 2014 and created a timeline of Westhampton's history for use on the Celebration's informational website

Summer Research Fellow, University of Richmond, School of Arts & Sciences, 2013

- Conducted research full-time for 9 weeks about the intersection of science, Spiritualism, and sanity in the United States and in the life of John Armstrong Chaloner in the late nineteenth and early twentieth centuries as the basis of my senior Honors thesis
- Archival Research: Duke University, University of Virginia Special Collections
- Research Advisor: Dr. Nicole Sackley

Summer Research Fellow, University of Richmond, School of Arts & Sciences, 2012

- Conducted research full-time for 10 weeks investigating white Virginian views on their Native American heritage at the turn of the twentieth century, with specific focus on elite white literary representations of Pocahontas at the time of the Jamestown Exposition of 1907. This research culminated into a 25 page historical research paper in an Independent Study in Fall 2013.
- Archival Research: Library of Congress, Virginia Historical Society
- Paper Title: "Pocahontas as a Peculiar, Pious Virginian Princess: White Identity-Making in the Early Twentieth Century "New South" through Pocahontas Narratives"
- Research Advisor: Dr. Nicole Sackley

Service

Co-Organizer, Science and Society Reading Group, Fall 2018-Spring 2019

- Planned 4-5 meetings per semester alongside co-organizer, recruiting presenters, booking meeting locations, arranging food and beverages, and communicating with members via email
- Led and completed the transition to a university ListServ for email communications

- Created and maintain a website for the reading group to keep members updated and provide online visibility for the group
- Member of the group since Spring 2016

Panelist (invited), MSU Undergraduate History Club Meeting, Meeting about Pursuing a PhD in History, February 7, 2019

Reviewer, University Undergraduate Research and Arts Forum (UURAF), April 13, 2018

Representative, Council of Graduate Students Mental Health Committee, Fall 2016-Spring 2017

Attendee, Knowledge from the Margins: Social Justice and Sustainability Michigan State University, Kellogg Hotel and Conference Center, August 18, 2015

Online Scholarly Contributions

Blog Post, HASTAC, “Inspecting Influenza: Review of American Influenza Epidemic of 1918-1919: A Digital Encyclopedia,” April 11, 2019

- <https://www.hastac.org/blogs/alhaislip/2019/04/11/inspecting-influenza-review-american-influenza-epidemic-1918-1919-digital>

Related Work Experience

Consultant Advisor, University of Richmond, Writing Center, Fall 2013-Spring 2014

- Advised and evaluated new consultants to the program
- Faculty Supervisor: Dr. Joe Essid

Writing Consultant, University of Richmond, Writing Center, Spring 2012-Spring 2014

- Critiqued and provided feedback to students about course papers as a Writing Consultant for First Year Seminar classes, in consultation with the course professor regarding expectations
- Faculty worked with: Dr. Joanna Drell, Dr. Sydney Watts, Dr. Edward Ayers
- Faculty Supervisor: Dr. Joe Essid

Intern, University of Richmond, Digital Scholarship Lab, Spring 2013-Fall 2013

- Researched and manipulated historical quantitative data for use in the DSL’s digital edition of Charles O. Paullin's Atlas of the Historical Geography of the United States (1932)
- Link: <http://dsl.richmond.edu/historicalatlas/>
- Project Advisor: Dr. Scott Nesbit

Technology Consultant, University of Richmond, Writing Center, Spring 2012-Fall 2012

- Managed, edited, and converted student projects for the Writing Center's website, Writer's Web, using Adobe Dreamweaver and HTML, as well as created an expansion to the History's Discipline page, the "Professors' Advice" section, containing interviews with Drs. Edward Ayers, Nicole Sackley, and Sydney Watts
- Link: <http://writing2.richmond.edu/writing/wweb/history/index.html>
- Faculty Advisor: Dr. Joe Essid

Professional Affiliations

Organization of American Historians (2019-present)

Society for Historians of the Gilded Age and Progressive Era (2019-present)

American Association for the History of Medicine (2019-present)